

**Rubric for NDSU Graduate Credit
Ed 600 “Implementing Computer Technologies”
Parts A-D, E-H, I-L, M-P, Q-T, U-X and 1-4, etc.***

A	S	Consistently Exceptional Performance – All work illustrates the highest quality and is beyond what is assigned in terms of amount and quality. <i>Student attends the face-to-face session, actively participates in all discussions and completes all hands-on activities with extraordinary effort.</i>
B	S	Fully Satisfactory Performance – All assigned work is completed and the quality meets expectations. <i>Student attends the face-to-face session, participates in discussions and completes all hands-on activities as required.</i>
C	S	Minimum Performance – The amount or quality of work is less than expected on one or more course deliverables. <i>Student attends the face-to-face session, passively participates in discussions and does not complete all hands-on activities.</i>
F	U	Unacceptable Performance <i>Student does not attend the entire face to face session, nor participate in discussions and hands-on activities.</i>

***Implementing Computer Technologies Parts A-D, E-H, I-L, M-P, Q-T, U-X and 1-4 etc.** courses consist of at least 15 accumulated hours of training for approved workshops or mini-conferences offered and tracked by EduTech. For letter grades, individual work-shops are averaged to arrive at the final course grade.

(Participant retain top portion. Turn bottom portion in to EduTech instructor)

.....
Grading Preference (- selection cannot be reversed): **Letter** or **S/U**

Workshop Title: _____ **Date:** _____

Name: _____

School: _____

Work Phone: _____ **Home Phone:** _____

E-mail (required): _____

Grade for Workshop (to be completed by EduTech instructor):

A **B** **C** **F** **S** **U**

Instructor Signature: _____

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